



F.1 Admissions Briefing Session

9th November, 2024



FOUNDED 1851

MCs: 3A Lai Yu Tung, 3A Ng Shing Hei Lincoln

Session 1: All About SPC	Mr. D. Y. Yuen Principal
Session 2: Learning and Teaching	Miss K. Y. Ng Assistant Vice Principal
Session 3: Student Support and Development	Miss W. S. Wong Assistant Vice Principal
Session 4: Admissions Information	Mr. K. C. Chan Assistant Vice Principal
Conclusion	Mr. D. Y. Yuen Principal



Mr. Dennis Yuen



Principal





Welcome to St. Paul's College



Photo credit: AM730



FOUNDED 1851

1851



Values

A Tradition of Christian Education

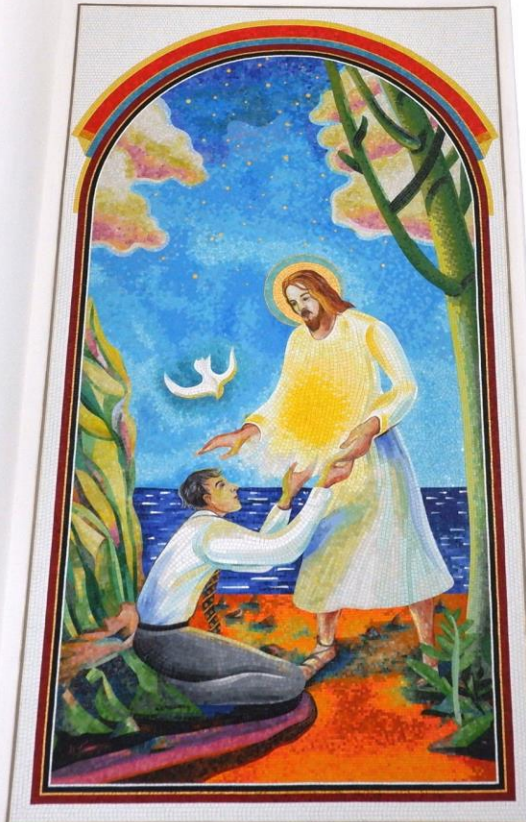


The Fear of the Lord is the Beginning of Wisdom

Respect God

Appeal to you therefore,
brothers and sisters,
by the mercies of God,
to present your bodies
as a living sacrifice,
and acceptable to God,
which is your
spiritual worship.

Romans 12:1



Do not be conformed
to this world,
but be transformed by
the renewing of your mind,
so that you may discern what
is the will of God—
what is good and acceptable
and perfect.

Romans 12:2

詩篇139篇

- 1 耶和華啊，你已經鑒察我，認識我。
- 2 我坐下，我起來，你都曉得，你從遠處知道我的意念。
- 3 我行路，我躺臥，你都細察，你也深知我一切所行的。
- 4 耶和華啊，我舌頭上的話，你沒有一句不知道的。

Respect Ourselves

A Tradition of All Round Education





Options



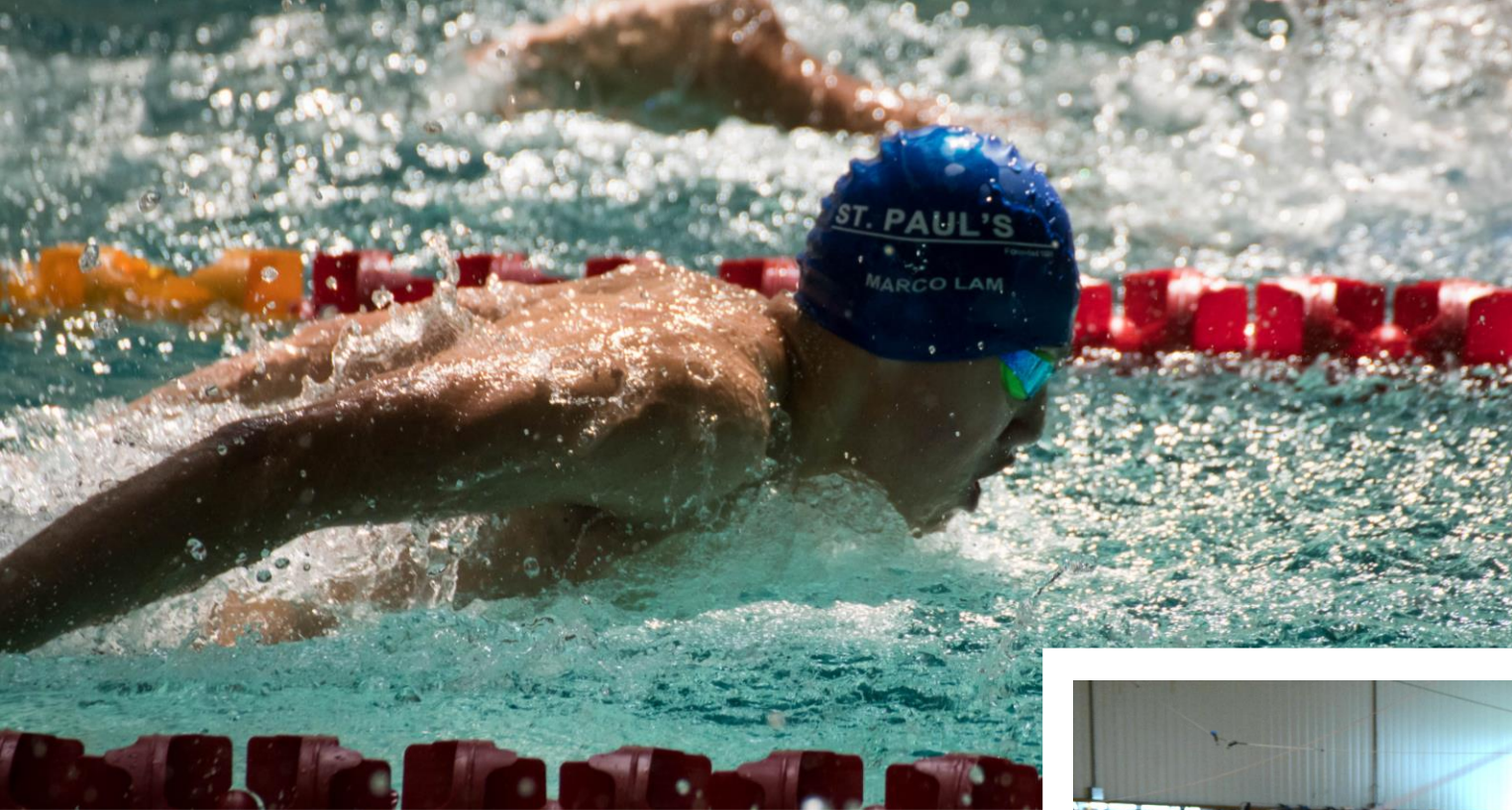
Opportunities



Empowerment



Options



A banner for St. Paul's College's 170th anniversary celebration. The background is white with a repeating pattern of the college's crest, which features a shield with a cross and a book, surrounded by the text 'ST. PAUL'S COLLEGE' and 'FOUNDED 1881'. The main text 'ST. PAUL'S COLLEGE' is in large, bold, blue letters, and '170th ANNIVERSARY CELEBRATION' is in smaller, bold, brown letters below it. In the foreground, eight young men in dark suits are performing. Six are playing violins and two are playing cellos. They are all looking towards the camera with serious expressions.

ST. PAUL'S COLLEGE

170th ANNIVERSARY CELEBRATION



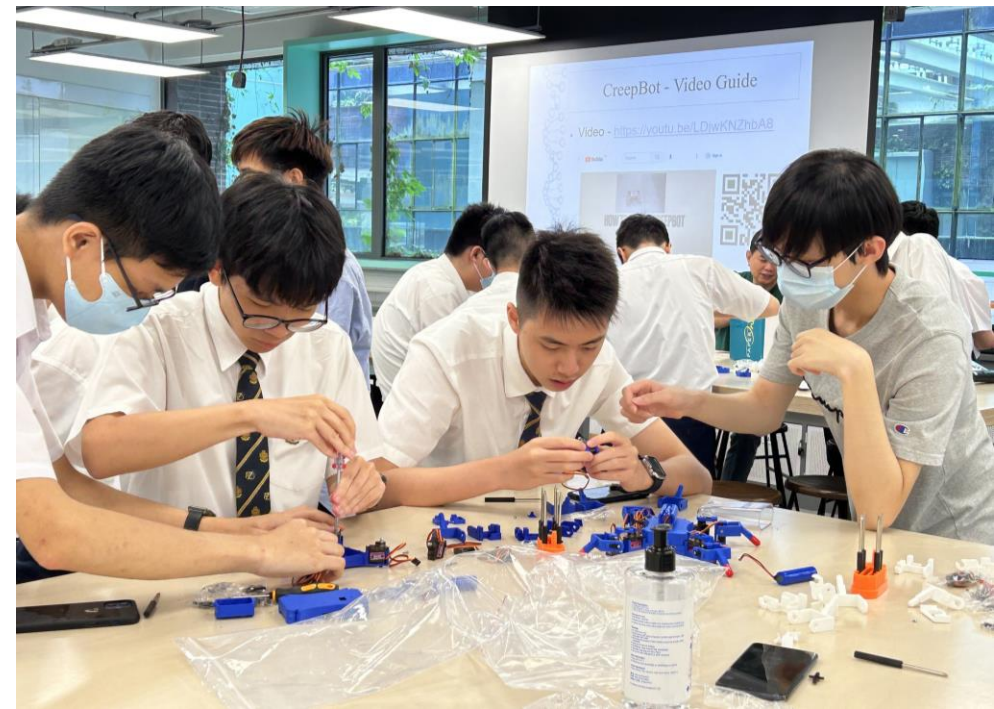


THE
EARTH
WITHOUT
ART
IS JUST
EARTH

IAN CHAN ANSON CHAN

ION FUNG













Options



Opportunities



Empowerment

2

Opportunities to shine

2

Opportunities
to shine



organiser for Cantonese debate matches with the Hong Kong Schools Debate Federation.

He is now the reigning champion of the 4th Hong Kong Schools Debating Competition, having claimed the title in the 2022-23 academic year. Anton shared his most challenging experience during the quarter finals of the competition. "The topic of the match was a government policy called the Better Future Bill, which included many different policies," he explained.

"The match was particularly broad and involved many different areas, making the research process quite challenging."

His preparation routine for these debates can be intense. "We receive the topic about a week before the match. Then we immediately schedule meetings with our coach and teammates, essentially creating a weekly plan," Anton said.

Each day is meticulously planned to manage the limited research and strategy development time.

Anton also reflected on the emotional challenges he faced, particularly after a significant loss in another competition. "A few months earlier, I lost a very important match, and ever since then, I had been doubting myself," he revealed.

Before the quarter finals, Anton was so nervous that he couldn't sleep and had to call his coach for reassurance. His coach reminded him that "the first step for any debater to

a strong advocate for the preservation of Cantonese in Hong Kong. He shared his concerns about how globalisation is affecting young people's connection to the language.

"Some of my classmates went to international schools, and when we met up, I noticed that many Cantonese terms weren't familiar to them any more," Anton said.

He recounted how he observed a shift in language use among his friends. "Even though they had lived in Hong Kong for a long time before leaving, after coming back from abroad, they almost exclusively communicated in English."

To combat this trend, Anton has been promoting the integration of Cantonese into extracurricular activities like debates and public speaking. He believes this approach makes learning the language more engaging.

"If I just tell someone, 'Let's learn Cantonese together,' it might not spark much interest. But introducing elements like debate, which require quick thinking, strong reasoning, and broad knowledge, becomes more appealing."

He mentioned that students unknowingly improve their Cantonese skills through debating while focusing on argumentation and public speaking.

Anton's dedication to promoting Cantonese was further recognised when he won first place in the Linguist (Cantonese)



category at this year's Student of the Year (SOTY) Awards, organised by the South China Morning Post and solely sponsored by the Hong Kong Jockey Club.

This prestigious award acknowledges his efforts in advocating for the language and his commitment to preserving Cantonese as part of Hong Kong's cultural identity.

Anton has also been involved in the Hong Kong Schools Debate Federation, where he helps organise Cantonese debate competitions. His role as a competition chair and timekeeper has given him valuable insights.

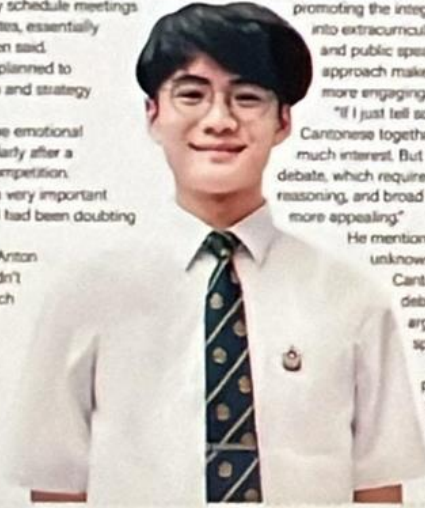
"When you step back and take on the neutral role of chair, you begin to notice that both sides have valid points," he explained. This perspective has taught him the importance of listening carefully and not being overly attached to one point of view.

Looking ahead, Anton plans to continue his involvement in debate as he heads to university, where he aspires to become a barrister.

"I hope to keep helping the Hong Kong Schools Debate Federation organise different competitions and coach younger students," he said.

For Anton, debate is more than just a school

activity; it's a way to preserve Cantonese as part of Hong Kong's responsibility to
Staff writer



Anton Au-yang is the latest Linguist (Cantonese) winner at the Student of the Year awards. Photo: HKSDF









2024 世界青少年合唱節
WORLD YOUTH & CHILDREN'S CHOIR FESTIVAL
2024 WORLD YOUTH & CHILDREN'S CHOIR FESTIVAL - HONG KONG



*SPECTACULAR SUCCESS OF SPORTS
IN INTER-SCHOOL EVENTS*







2023-2024 G





Options



Opportunities



Empowerment

3

Empowerment





Respect Others

A Tradition of Brotherhood









Education for the Future



SPC Attributes

**Think Globally,
Act Locally**



SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	 SUSTAINABLE DEVELOPMENT GOALS



**Miss Amanda
Ng**



**Assistant Vice
Principal**





Learning and Teaching

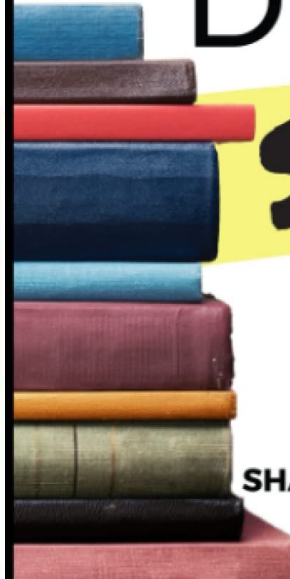
Academic Curriculum for the Futures
The Multifaceted Modes of Learning



EVERY SCHOOL DEFINES THE *FUTURE*

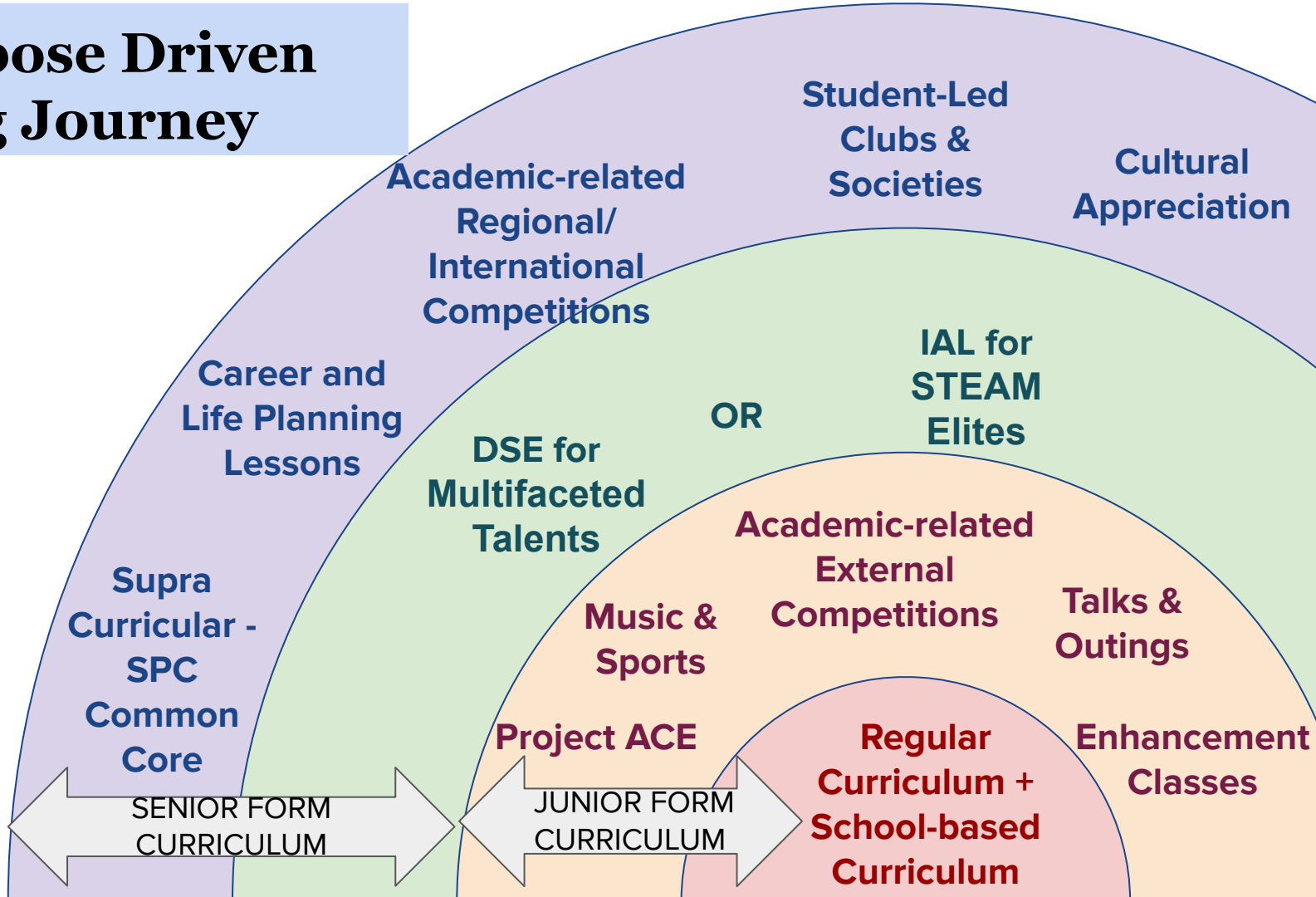


THE
**PURPOSE
DRIVEN**
SCHOOL



SHAWN BROWN-BRUMFIELD

The Purpose Driven Learning Journey



Education for the Future

The Future of Education



 01 CURIOUS	 02 CREATIVE	 03 RESPECTFUL
 04 COMMUNICATIVE	 05 ENTREPRENEURIAL	 06 HEALTHY
 07 PRINCIPLED	 08 COLLABORATIVE	 09 CARING
 10 PRUDENT	 11 POSITIVE	 12 CITIZENSHIP

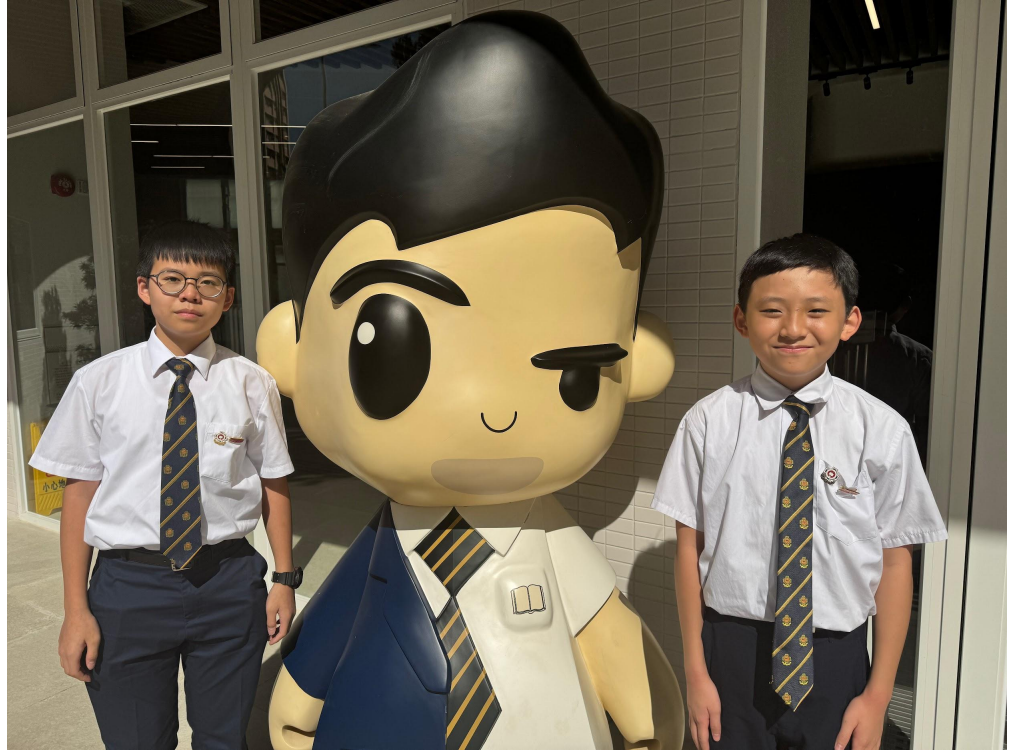
SPC Learner Profile



香港聖公會
HONG KONG SHENG KUNG HUI

Junior
Students'
Sharing -
Academic
Competencies
of the Future

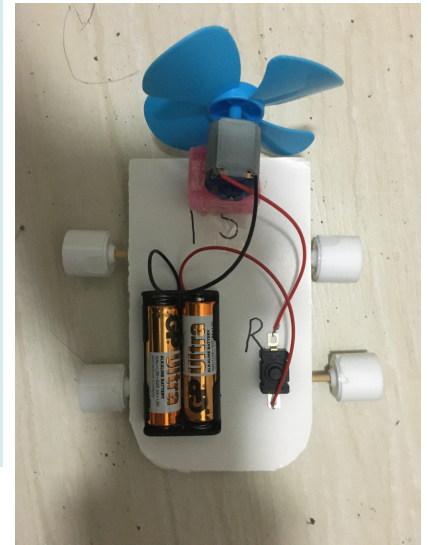
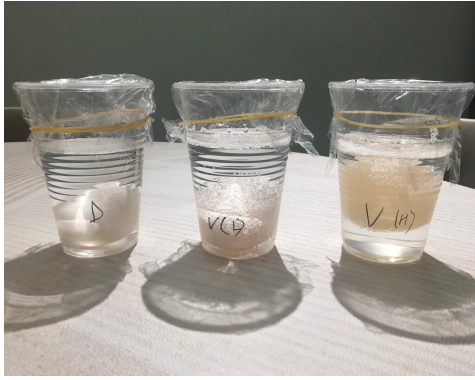
**Hugo Tsang
&
Karson Lee
3F**



BYOD - iPad Learning (since 2020-2021 F.1)



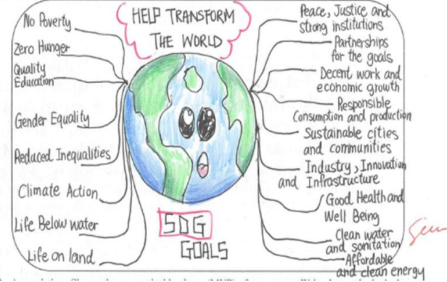
Hands-on Problem-based Learning (Science Experiments and Projects)



IH Extended Part - Project ACE

This is a reflection journal of the F.1 / F.2 Project ACE. (Circle the correct form)

A. Relevance: Draw a mind map / Take and stick a photo that is related to the content / one of the precious moments of the lesson in the following box.

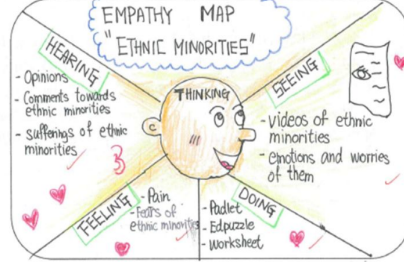


Connection of the lesson content with the area(s) you circled above: The topic of

Sustainable Development Goals (SDGs) allows me to put myself in the shoes of stakeholders and help me raise awareness of ongoing social problems in the world. For instance, the goals of climate action, clean water and sanitation are the key areas of Form 2 First Term Integrated Humanities curriculum. Learning about these universal goals help me develop insights into burning issues around the world and give me an opportunity to reflect. Evaluation: Evaluate your own performance of this lesson in around 50 words. For e.g. Are there any areas you did well? Are there any areas you could do better next time? a better place.

This is a reflection journal of the F.1 / F.2 Project ACE. (Circle the correct form)

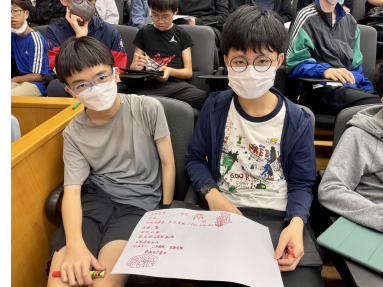
A. Relevance: Draw a mind map / Take and stick a photo that is related to the content / one of the precious moments of the lesson in the following box.



Connection of the lesson content with the area(s) you circled above:

Through the above assignments, I learnt the value of empathy in everyday life, which helps people to build social connections and understand others by stepping into their shoes. This helps us to feel valued and loved. This is also connected to our IH curriculum. If all people have inclusive cultural empathy, there will be fewer wars and unequal treaties, not to mention slavery. Ultimately, empathy is important for the betterment of world as it demonstrates humanity and effective communication. C. Evaluation: Evaluate your own performance of this lesson in around 50 words. For e.g. Are there any areas you did well? Are there any areas you could do better next time? a better place.

Action for Community and Environment



Individualized Support for Diverse Learning Needs

Junior Level (F.1~F.3)

Regular &
School-Based
(*ENG, IH, IS)
Curriculum
(6 classes,
small classes for
language learning)



Senior Level (F.4-F.6)

Local HKDSE
(5 classes)

International
Advanced Level
(1 class)

Small-class and Language-rich Environment

	Form 1 (No. of Periods)	Form 2 (No. of Periods)	Form 3 (No. of Periods)
English Language	9 groups (9 periods/ week)	8 groups (9 periods/ week)	6 classes (9 periods/ week)
Chinese Language	6 classes (7 periods/ week)	8 groups* (7 periods/ week) *1-2 groups will be taught in Putonghua.	8 groups* (7 periods/ week) *1-2 groups will be taught in Putonghua.



Mathematics Challenges for Different Levels of Students

All the shapes have an area of 100

Square: side = 10
 Semicircle: radius = 7.98
 Triangle: base = 25, height = 8
 Parallelogram: base = 25, height = 4
 Trapezium: top = 15, bottom = 25, height = 5
 Rhombus: side = 25, height = 8
 Circle: radius = 5.64



Recap: Explain each student's mistake

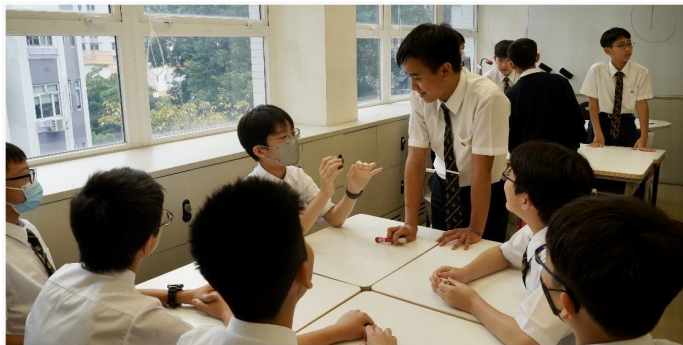
1. **Basma**: x is 35° because they are alternate angles!
 2. **Hannah**: x is 35° because they are corresponding angles!
 3. **Nathan**: x is 35° because they are corresponding angles!
 4. **Logan**: x is 35° because they are F-angles!

GeoGebra's "Unbundled" Apps

<https://www.geogebra.org/home>
 Graphing App
 Geometry App
 3D Graphing App

Using
DrFrostMaths.com
 FOR INDEPENDENT WORK

Brotherhood since Form 1 Bridging Course



Holistic Development through Values Education across the Curriculum



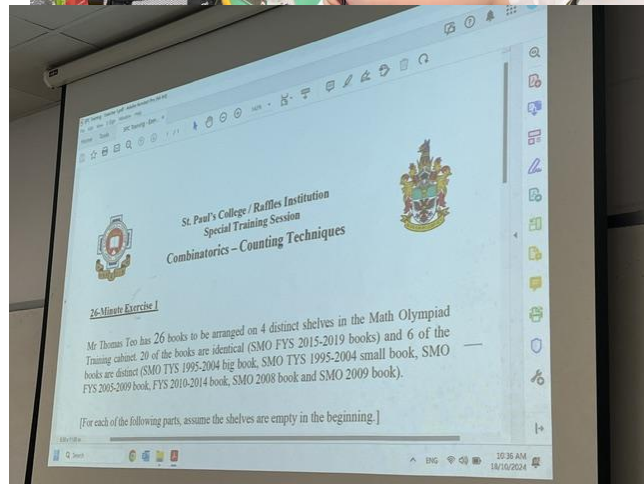
Geography Tour to Morocco



English Language Tour to UK



Olympiad Math Training Tour to Singapore



CS Featured Mainland Study Tour



Mainland STEAM Tour



Local Cultural Tours



Lifelong Learning as a Self-Directed Gentleman with AI



Reading Talk



聖保羅書院
閱讀推廣組



台長帶來的閱讀風暴

日期：2024年9月5日(星期四)

時間：11:50-1:00pm(第7、8堂)

地點：學校禮堂

對象：中一、二全級同學

講題：從極端天氣說起

主講：前天文台台長岑智明校友

主持：顏加興老師

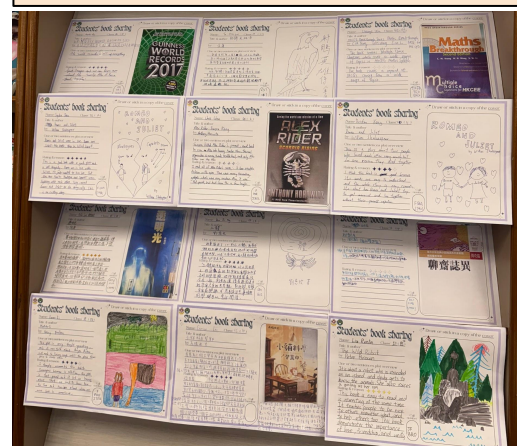
講者簡介：岑智明先生1982年畢業於聖保羅書院，隨後升讀香港大學，主修物理。1986年加入香港天文台為科學主任，2011年晉升香港天文台台長，為歷任華人台長上任時最年輕的一位。岑先生長期關注氣候問題，現任香港科技大學客座教授，著有《颱風解密》、《CMS天文調查隊》(科普漫畫)1-3集等。



Thematic Book Exhibition



Book Sharing



St. Paul's College
Library Club

HALLOWEEN BOOK SHARING

Got a book to recommend? Share the magic of reading by filling out a **book review sheet** (available at the School Library), and receive a tasty treat in return!

Submission deadline: 30/10 (Wednesday)



Future Readiness for Turning Challenges into Opportunities with a Growth Mindset



Design Thinking Programme X HK Poly U



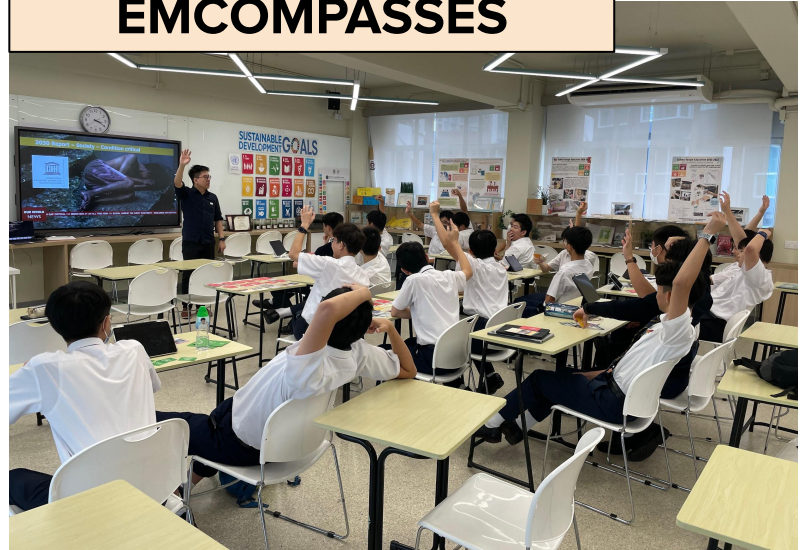
STEAM Taster Programme X HKU



School-based STEAM Curriculum in Form 4



SDG Game X EMCOMPASSES



➤ Supra-curricular Program @ SPC



> Pedagogical Innovation

- constructivist
- collaborative
- integrative
- inquiry-based
- reflective
- **action-based**

Exam System	Way to foster personal development to support the academic goals
IB DP	Extended Essay
GCE AL	Super-curricular Program in Year 13
SPC DSE/ IAL	Our unique school-based curriculum <u>Common Core - Extended Study</u> ensures that every student develops personal experiences above and beyond the conventional syllabus.
Form 1 (2023-24) Form 2 (2024-25)	Project ACE



From Knowledge and Skills to Values and Actions..... From SPC Community to Hong Kong Community.....



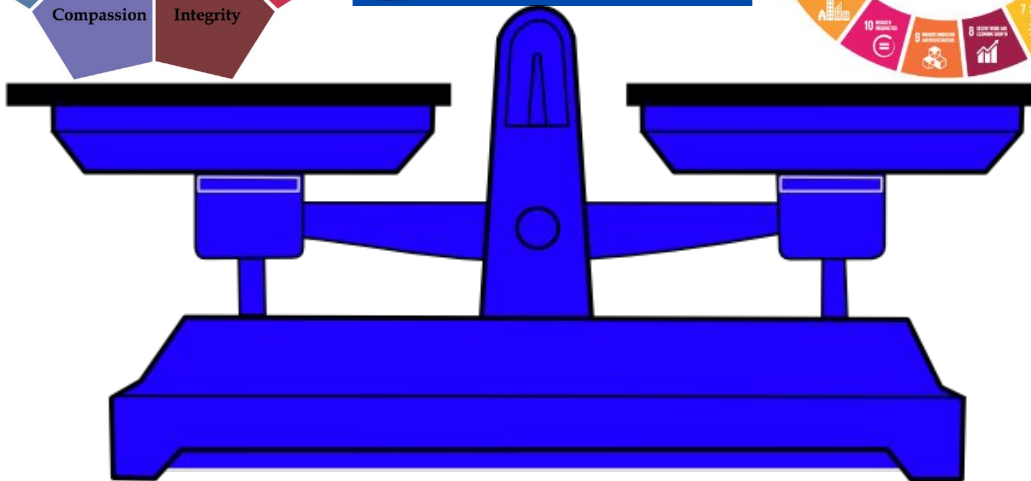
Interview Tips





 01 CURIOUS	 02 CREATIVE	 03 RESPECTFUL
 04 COMMUNICATIVE	 05 ENTREPRENEURIAL	 06 HEALTHY
 07 PRINCIPLED	 08 COLLABORATIVE	 09 CARING
 10 PRUDENT	 11 POSITIVE	 12 CITIZENSHIP

SPC Learner Profile





Good Luck for your New Beginning!

12

+

17

+

8

=37





Miss W. S. Wong Assistant Vice Principal



Never Dive Alone

Never Learn Alone



Three Stages of *Student Development*



Stage of Adjustment

F.1 & F.2
初中適應

Stage of Development

F.3 & F.4
全人培育

Stage of Attainment

F.5 & F.6
實現理想

Student Development – Stage of Adjustment

Form One
初中適應

- Peer Mentorship Scheme
- Orientation Programmes
- Heritage Service
- Paul's Breakthrough Camp





Student Development

Extended Learning

- Life Education Lessons
- Other Learning Experiences
- SPC Academy
- Activity Week
- Paul's Challenge
- Exchange Programmes
- Global Classrooms



Extra-curricular Activities

- Houses
- Students' Association
- Christian Union
- Uniform Groups





A Adjustment
B Bridge



C Connection
D Development



Student Support Teams

Discipline Master



Guidance Mistress

SEN Coordinator

**Gifted Education
Coordinator**

Student Counsellor

Educational Psychologists



School Social Workers

Peer Support Teams

C.U. Committee Members



Constitution and Basic Law Student Ambassadors



S.A. Officials



Peer Support Teams

Peer Mentors



Wellness Ambassadors



Prefects' Council





Highlights





DISTINGUISHED PREFECTS ASSEMBLY SERIES 2021 傑出學長早會系列2021

PREFECT

PROF. DAVID SC HUI, BBS
許樹昌教授 BBS



Member of the Anti-epidemic Expert Advisory Group,
HKSAR Government
政府防疫專家顧問團成員
Chairman, Department of Medicine and Therapeutics,
CUHK
香港中文大學內科及藥物治療學系系主任
Stanley Ho Professor of Respiratory Medicine, CUHK
香港中文大學何鴻燊呼吸系統科講座教授
Director, Stanley Ho Centre for Emerging Infectious
Diseases, CUHK
香港中文大學何鴻燊防治傳染病研究中心主任
Director, SH Ho Sleep Apnoea Management Center,
CUHK
香港中文大學何善衡睡眠窒息治療中心主任
Honorary Consultant Physician, Prince of Wales Hospital
威爾斯親王醫院榮譽顧問醫生

8/11
MONDAY
星期一

Distinguished Prefects Assembly Series 2021 傑出學長早會系列 2021



PREFECT

MR. SHUN CHI-MING, SBS
岑智明先生, SBS



HEAD PREFECT
總學長
1981-1982

Previously:
歷任:

Director of the Hong Kong Observatory
香港天文台台長

President of the Commission for Aeronautical
Meteorology
of the UN World Meteorological Organisation (WMO)
聯合國世界氣象組織航空氣象學委員會主席

Chairman of the UN Economic and Social Commission
for Asia and the Pacific (ESCAP) /
WMO Typhoon Committee
聯合國亞洲及太平洋經濟社會委員會/
世界氣象組織颱風委員會主席

Chair of the Asia/Pacific regional group
on aeronautical meteorology of
the UN International Civil Aviation Organisation (ICAO)
聯合國國際民航組織亞太區航空氣象分組主席



19/11
Friday
星期五



DISTINGUISHED PREFECTS ASSEMBLY SERIES 2022 傑出學長早會系列 2022

PREFECT



PROFESSOR WU CHE YUEN, JUSTIN
胡志遠教授

17/11
THURSDAY
星期四

CUHK:

- Associate Dean (Health Systems), Faculty of Medicine
- Professor, Division of Gastroenterology & Hepatology, Department of Medicine & Therapeutics
- Professor, Institute of Digestive Disease
- Founding Director, Global Physician-Leadership Stream, MBChB Programme
- Professor and Founding Director, Hong Kong Institute of Integrative Medicine
- Chairman and Director, CUHK Medical Services

香港中文大學:

- 醫學院副院長 (醫療系統)
- 內科及藥物治療學系腸胃及肝臟科教授
- 消化疾病研究所教授
- 環球醫學領袖培訓創始主任
- 香港中西醫結合醫學研究所教授及創始主任
- 醫健網絡主席及主任

DISTINGUISHED PREFECTS ASSEMBLY SERIES 2022 傑出學長早會系列 2022

PREFECT



**DR. TSANG KAY YAN
JOSEPH**

曾祈殷醫生



11/11
FRIDAY
星期五

- 香港醫學會傳染病顧問委員會聯席主席
Joint Chairman of the Advisory Committee on Communicable Disease, HKMA
- 英國皇家內科醫學院院士
Member, Royal College of Physicians (UK)
- 香港內科醫學院院士
Fellow, Hong Kong College of Physicians
- 香港醫學專科學院院士(內科)
Fellow of the Hong Kong Academy of Medicine (Medicine)
- 英國格拉斯哥皇家醫學院內科藥學院士
Fellow, Royal College of Physicians and Surgeons of Glasgow
- 英國愛丁堡皇家內科醫學院藥學院士
Fellow, Royal College of Physicians of Edinburgh

DISTINGUISHED PREFECT ASSEMBLY SERIES

傑出學長早會系列 2023

PREFECT



FOUNDED 1851

YEUNG KWOK MUNG
KEN 楊國猛



*Chief Executive Officer and
Executive Director*
TOM Group Limited
TOM集團首席執行官兼執行董事

*Member of the Board of Directors,
Li Po Chun United World College
of Hong Kong*
李賈椿聯合世界書院董事會成員

*Chairman of the Board of Directors,
The United World Colleges
Hong Kong Committee Ltd*
聯合世界學院香港委員董事會主席

*Director of the Advisory Board,
MIT Hong Kong Innovation Node*
麻省理工學院香港创新中心諮詢委員會委員

*Executive Committee Member,
St Paul's College Foundation*
聖保羅書院基金會執行委員會委員

DATE
22/11/2023
WEDNESDAY

DISTINGUISHED PREFECT ASSEMBLY SERIES

傑出學長早會系列 2023

PREFECT



FOUNDED 1851



CHAN YUM MIN
JAMES
陳欽勉



*Chief Executive Officer and
Executive Director,*
Hong Kong Housing Society
香港房屋協會行政總裁兼執行總幹事

DATE

15 November 2023
Wednesday



DISTINGUISHED PREFECTS ASSEMBLY SERIES 2024

傑出學長早會系列 2024

PREFECT



**DR. CHAN WONG LAI KUEN,
ANISSA, SBS, MH, JP**
陳黃麗娟博士

WEDNESDAY

星期三

NOV 6

Chairperson of the Standing Committee
on Language Education and Research (SCOLAR)
語文教育及研究常務委員會 (語常會) 主席
Chairperson of Task Force on Review of School Curriculum, EDB
教育局學校課程檢討專責小組主席
Honorary Fellow of The Education University of Hong Kong
香港教育大學榮譽院士
HKU Science Oak Anniversary Distinguished Alumni Award 2019
香港大學理學院80週年傑出校友2019
Founding Chairperson of Hong Kong Principals' Institute
香港校長中心創會主席
Former Principal of St. Paul's Co-educational College
前聖保羅男女中學校長



DISTINGUISHED PREFECTS ASSEMBLY SERIES 2024

傑出學長早會系列 2024

PREFECT

**Prof. Ip Pak Keung,
Patrick**
葉柏強教授



CLINICAL PROFESSOR, DEPARTMENT OF PAEDIATRICS AND ADOLESCENT MEDICINE,
SCHOOL OF CLINICAL MEDICINE, THE UNIVERSITY OF HONG KONG
香港大學臨床醫學學院兒童及青少年科學系臨床教授

THE TOP 2% SCIENTISTS WORLDWIDE 2023 IN CLINICAL MEDICINE
(PAEDIATRICS AND ADOLESCENT MEDICINE) BY STANFORD UNIVERSITY
美國史丹福大學全球首 2% 頂尖科學家 (臨床醫學-兒童及青少年科) 2023

OUTSTANDING ASIAN PAEDIATRICIAN AWARD - ASIAN PACIFIC PAEDIATRIC ASSOCIATION 2022
亞太兒科醫學會傑出亞洲兒科醫生 2022

HONG KONG HUMANITIES AWARD - HONG KONG RED CROSS 2020
香港紅十字會香港人道年獎 2020

UNICEF BEST RESEARCH AWARD 2015
聯合國兒童基金會最佳研究獎 2015

FORMER PRESIDENT OF THE HONG KONG PAEDIATRIC SOCIETY
前香港兒科醫學會會長

WEDNESDAY
星期三

NOV 13

Shek Chi Chung 6B
Head Prefect
總學長

Mr. Li Yu Hin
Discipline Master
訓導主任

Miss Wong Wai Sze
Assistant Vice Principal
助理副校長

Mr. Yuen Dick Yan, Dennis
Principal
校長







Mr. David Chan

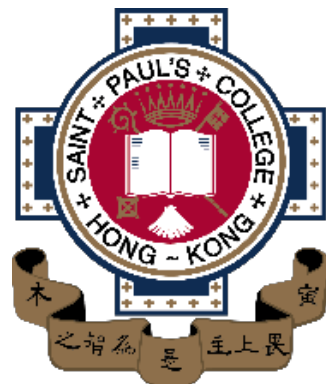


Assistant Vice Principal





Application



FOUNDED 1851



Application Period

9th November (Sat), 2024 to

2nd December (Mon), 2024





Application Procedure





www.spc.edu.hk

The screenshot shows the St. Paul's College website. The top navigation bar includes: SCHOOL INTRANET, SPC PD, LEARNING HUB, OLE, SPORTS RECORDS SYSTEM, LIBRARY, CONTACT US, SITEMAP. The main menu has: ABOUT US, ADMISSIONS, STAFF, CURRICULUM, CO-CURRICULUM, GLOBAL CLASSROOM, STUDENTS, SPC FAMILY. The Admissions menu is expanded, listing: Form 1 Admissions 2025-2026 中一入學申請, 2024-2025 F.2, F.3 and F.4 Admissions, 2024-2025年度中二、中三及中四入學申請, School Fees 學費, Fee Remission Scheme 學費減免計劃, Scholarships 獎學金, Download Page 下載, Media Coverage, and Student Welfare. The background image shows the Paris 2024 Olympic team and their delegation.

FOUNDED 1851

ST. PAUL'S COLLEGE
聖保羅書院

SCHOOL INTRANET SPC PD LEARNING HUB OLE SPORTS RECORDS SYSTEM LIBRARY CONTACT US SITEMAP

ABOUT US ADMISSIONS STAFF CURRICULUM CO-CURRICULUM GLOBAL CLASSROOM STUDENTS SPC FAMILY

Form 1 Admissions 2025-2026 中一入學申請
2024-2025 F.2, F.3 and F.4 Admissions
2024-2025年度中二、中三及中四入學申請
School Fees 學費
Fee Remission Scheme 學費減免計劃
Scholarships 獎學金
Download Page 下載
Media Coverage
Student Welfare

巴黎2024奧運會國家隊
奧運健兒代表團來訪交流會





A D M I S S I O N S

FORM 1 ADMISSIONS 2025-2026 中一入學申請

Form 1 Admissions 2025-2026 中一入學申請

2024-2025 F.2, F.3 and F.4 Admissions

2024-2025年度中二、中三及中四入學申請

School Fees 學費

Fee Remission Scheme

學費減免計劃

Scholarships 獎學金

Download Page 下載

FORM 1 ADMISSIONS 2025-2026 中一入學申請

- Notes to Parents 家長須知
- Application Procedure 申請程序
- **F.1 Admissions Online Application 中一入學網上報名**
- Important Dates to Note 重要日期備忘
- FAQs 常見問題





ST PAUL'S COLLEGE

Choose Language 

繁 簡



New Application



Edit My Application





Email

Subject: ST. PAUL'S COLLEGE SAS - Email Verification Number



ST PAUL'S COLLEGE

To whom it may concern,

Thank you for applying.

Please enter the following verification number in our system to verify your email account and complete the application process. Verification number: XXXXXXXXXX

Yours faithfully,
ST PAUL'S COLLEGE

(This is an automatically-generated email. Please do not reply)

www.spc.edu.hk





Email

Subject: ST. PAUL'S COLLEGE SAS – Application ID



ST PAUL'S COLLEGE

To whom it may concern,

Thank you for applying. Please use your registered email address and the application ID below to log into the system in order to edit your application before the deadline or otherwise investigate system messages or review your application info.

Application ID: [REDACTED]

Application deadline: [REDACTED]

Application Form URL: <http://sas.hktedu.com/spchk/1999>

Yours faithfully,
ST PAUL'S COLLEGE

(This is an automatically-generated email. Please do not reply)





Points to Note

- **SPC does not participate** in the **Secondary School Places Allocation (SSPA) System.**
- **Do NOT** use the **2 Application Forms** issued by the **EDB** to apply to **SPC.**
- **Around 110** places available in **2025-2026.**





Types of Scholarships

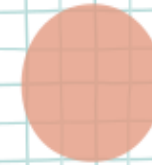
**Academic
Excellence**



**Talented
Sportspersons**



**Talented
Musicians**





Scholarships



- Shortlisted scholarship applicants will be required to attend an interview / audition on **18th January, 2025 (Sat)**
- Academic Excellence
- Talented Sportspersons
- Talented Musicians





General Interview

Date

**22nd February
2025 (Sat)**

**English
Interview**

Individual



**Chinese
Interview**

Individual Group

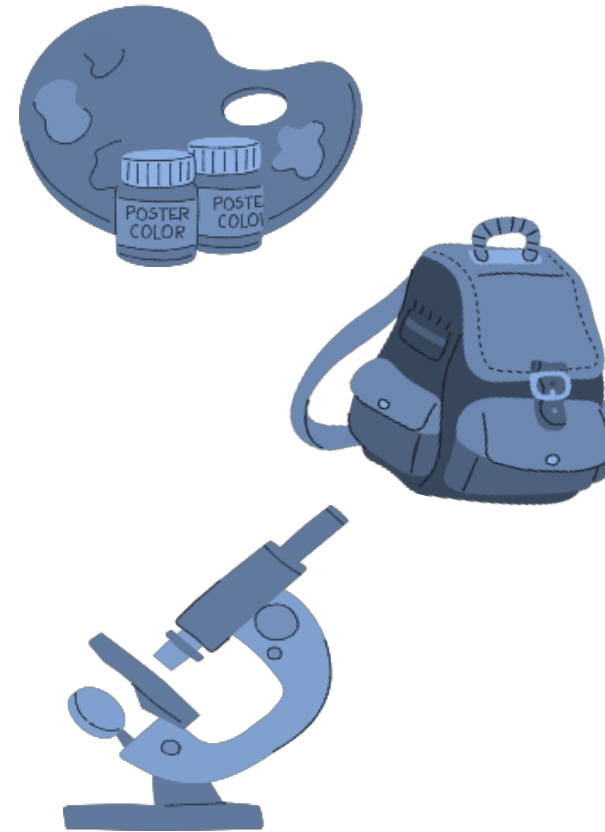




General Interview

Tips

- Language Proficiency
- Problem Solving Skills
- Logical Thinking Skills
- Communicative Skills





General Interview



There is no need for applicants to bring along their trophies and award certificates to the interview, and we do not consider the applicant's **religious background** or **family background**, including their parents' occupation or wealth, as relevant factors in our evaluation process.



General Interview: Admission Criteria

	Score
English and Chinese Interviews	30
Academic Results in P.5 & P.6 (based on information given by EDB)	60
Connection with St. Paul's College / ECA / Award	10
Total	100





General Interview: Important Dates

Event	Scholarships	General
Notification (on school website & email)	Early January	Early February
Academic Scholarship Interview Sports Scholarship Interview Music Scholarship Audition	18th January, 2025	N.A.
English and Chinese Interviews	22nd February, 2025	
Admission Results	Before 31st March, 2025	
Undertaking Signed	Early April	





Final Knock-Door Stage



- **8th and 9th July, 2025**
- **Around 10 places**
- **Online Application ONLY**
- **Waiting List in Stage 1 will not be used.**



Please check the following sites regularly for most up-to-date information.



www.spc.edu.hk



<https://www.facebook.com/spceduhk/>





School Fee & Financial Support





School Fee

- **Annual school fee 2025-2026: \$44,000**

(Subject to the EDB's approval)

- **By 10 instalments**





Financial Support for Families

- **Fee Remission -**
25%, 50%, 75%, or 100%
- **Application for financial support**
Anytime !





Financial Support for Families

A D M I S S I O N S

FEE REMISSION SCHEME

- Form 1 Admissions 2025-2026 中一入學申請
- 2024-2025 F.2, F.3 and F.4 Admissions
- 2024-2025年度中二、中三及中四入學申請
- School Fees 學費
- Fee Remission Scheme**
- 學費減免計劃
- Scholarships 獎學金
- Download Page 下載
- Media Coverage
- Student Welfare

FEE REMISSION SCHEME

FEE REMISSION AND BURSARY SCHEME

It is our strong belief that no student should be denied admission to St. Paul's College due to financial difficulties. There will be a generous fee remission scheme provided by the College to assist families requiring financial help.

(A) SCHOOL FEES

The annual school fee for St. Paul's College 2024-2025 is \$44,000 (Subject to the EDB's approval).

(B) BASIC CRITERIA FOR FEE REMISSION

Four categories of Fee Remission are available: 100%, 75%, 50% and 25% depending on the Reckoner.

For those eligible families having more than one child attending the Primary Section/Secondary Section of St. Paul's College, the percentage of fee remission for the additional child (or children)

[Simple Fee Remission Calculator](#)





Financial Support for Families

FEE REMISSION CALCULATOR
(FOR 2024-2025 APPLICANTS)

Average Monthly Adjusted Family Income
(from 1st April 2023 to 31st March 2024)

<p>1. Annual income of the applicant (including basic salary, contributions to provident fund, MPF, year-end double pay, allowance, leave pay / pay in lieu of leave, bonus, commission, wages in lieu of notice of dismissal, etc.)</p>	=HK\$ <input type="text"/>
<p>2. Annual income of applicant's spouse (including basic salary, contributions to provident fund, MPF, year-end double pay, allowance, leave pay / pay in lieu of leave, bonus, commission, wages in lieu of notice of dismissal, etc.)</p>	=HK\$ <input type="text"/>
<p>3. Yearly contribution from other members of family (including basic salary, contributions to provident fund, MPF, year-end double pay, allowance, leave pay / pay in lieu of leave, bonus, commission, wages in lieu of notice of dismissal, etc.)</p>	=HK\$ <input type="text"/>





It is our strong belief that no student should be denied admission to an education at St. Paul's College due to financial difficulties.



Concluding Remarks



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ST. PAUL'S COLLEGE

創校
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We nurture our students to be the best of what they can be, to shine in whatever they choose to do, to serve and lead, to make a better and more inclusive world



“We cannot always build a future for our youth, but we can always build our youth for the future.”

Thank You!

The text "Thank You!" is written in a black, elegant cursive font. It is centered on the page and underlined with a thick, golden-brown brushstroke that has a slight curve. Five golden-brown stars are scattered around the text: two above and three below. The background is a light, textured grey.